



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA, KADA
Name of the head of the Institution	Dr. H. G. Vidhate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02441239621
Mobile no.	9423060708
Registered Email	admkada@gmail.com
Alternate Email	dr.vidhate@yahoo.com
Address	At. Post Kada, Tal. Ashti, Dist. Beed (M.S.) 414202
City/Town	Kada
State/UT	Maharashtra
Pincode	414202

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. B. S. Khaire
Phone no/Alternate Phone no.	02441239621
Mobile no.	9422930170
Registered Email	bapukhaire@rediffmail.com
Alternate Email	iqacadmkada@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.admkada.com/assets/content/img/AQAR%202018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.admkada.com/assets/content/img/Acad.Cal-2020-21.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.30	2004	03-May-2004	02-May-2009
2	A	3.11	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	21-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Convocation Programme	16-Mar-2020 1	149
Poster Presentation	12-Feb-2020 1	28
MKCL Workshop	05-Feb-2020 1	75
Science Talent Search Exam.	18-Jan-2020 1	88
Mathematics Conference	16-Jan-2020 3	45
NAAC Seminar	20-Dec-2019 2	74
Cyber Awareness	16-Sep-2019 1	60
Arpit Workshp	02-Aug-2019 1	70
Tree Plantation	01-Jul-2019 1	25
International Yoga Day	21-Jun-2019 1	38
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	Organization of Seminar /Conference/ Workshop	NAAC	2019 2	100000
Dept. of Sociology	National Conference	Dr. BAMU Aurangabd	2020 1	15000
Dept. of Mathematics	National Seminar	Marathwada Mathematical Society, Aurangabad	2020 3	25000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	100000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Started three B. Voc. Courses

Establishment ICT based e-content laboratory

Promoted faculties fore E-content Development

Organized 09 Webinars during Covid19 lock down

Prepared and submitted Proposals for for Satellite center of BAMU

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To introduce skill based courses.	three skill based certificate courses run and completed successfully during this year
• To organize Faculty Development workshop for teachers	National level workshop on ARPIT-Online Refresher courses for College Teachers Organized
• To organize National and State level Conferences, Seminars and Workshops	Five National conference / seminars organized
• Establish ICT based E-content laboratory	ICT based E-content laboratory established
• To enhance greenery in the college campus.	Plantation of 95 plants of various varieties
• To Run Social Oriented programmes	organized Social Oriented programmes
• To collect feedback from stakeholders	Link for online feedback was provided

online

to students. Students responded actively.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	10-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

01-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System Report on Management Information System (MIS):
Module I : Planning And Development:
The committees such as Such as IQAC, UGC, RUSA, Administration section etc. regularly check the websites of University, Director of higher education, UGC for being in touch with current developmental schemes such as online submission of the proposals for organizing ,seminars, conferences, workshops etc. notifications for minor and major Research Projects are circulated among the departments and the faculties through notice register and social media. Online applications are submitted for approval and financial assistance. The college regularly submits the data to the all India Survey For Higher Education (AISHE).The college also submits online information to the department of Higher and Technical Education , Govt. of Maharashtra. Module II: Students Admission and supports : The college use MKCL CMS software Nagpur for office administration Admissions procedure, Exam forms, Bonafide Certificate, Leaving certificate, General Register,

Salary budget, bills, etc. are computerized. Library is computerized with Soul 2.0 Software. Students and teachers can access books online with the help of OPAC software. INFLIBNET online portal and online Remote Access of Dr. B. A. M. University, Aurangabad, is available for faculty. The library has online OPAC system for the students. The college has established Library for students and staff. The laboratories and classrooms are ICT enabled. Most of the times, the students are notified through email, SMS or WhatsApp groups. Most of the information required by the students and other stakeholders is uploaded on the college website

www.admkada.com. Module III:

Administration: The college has 70 computers with internet connection. The college has broad band connection of BSNL with Speed of 100MBPS. The college installed Biometrics Attendance system for all staff. College has bulk SMS, WhatsApp groups service for communication to stakeholders. The important policy decisions, notifications and announcements are provided via email to the staff. Module IV: Finance and Accounts: The salary of staff and funds from various agencies are managed through online transaction procedure. RTGS and online transactions are routine activities. The scholarships and other assistance provided online. The stakeholders dealing with the accounts and finance use Tally ERP by CMS system. The transactions are also made by cheques. Module V: Examination reform: The parent university has started sending the question papers online. Online generation of hall tickets from 2016 17. There is a decentralization system of assessment through District Central Assessment Scheme (D CAS). Data entry of marks is online. Research: Faculties are promoted to publish their research articles in reputed peer reviewed journals and for publication of books. They are also encouraged for getting financial assistance from funding agencies to run minor and major research projects.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Anandrao Dhonde Alias babaji Mahavidyalaya Kada is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Syllabus is designed by university & is to be implemented by colleges. Head of the department conducts various meetings & discuss on issues related to curriculum, Work load, Timetable & Teaching plan etc. Various committees are active for better planning & implementation of curriculum. Everything is done with the objective & goals of the institution. Academic calendar is prepared by IQAC & Handed over the faculty in advance before beginning of the academic year. ? Teaching Plan : The principal & Head of the department conducts meeting with all faculties to discuss plan & finalize the academic teaching plan of all teachers. Each teacher has to submit duplicate teaching plan copy to principal. ? Teaching Diaries : College provides teaching diaries to all faculties each teacher prepares teaching Dairies with day to day work note, time of lectures topic etc. Dairies super wiser by head department and heads Vice principal of the college. In Teaching learning library contributes lot of the institution. E-Library is made available to students & staff members. Near about 4100 e-books 2587-e-Journals 9046 Text Books and 9348 reference books are available in our college central Library. College teachers also provided with Remote Access of Library of Dr. BAMU Aurangabd. College focusses on Not only academic but also over all development of students. Semester systems is followed since the academic year 2015-16 & CBCS grading system is followed since the academic year 2018 for commerce & P.G. Department. ? Time Table : Committee forms the time table as per curriculum and distributes to all department & dispelled on the Notice board for convince to students. The HoD's Prepares departmental & individual time table. All departments strictly follow time table welcome function at the beginning of academic year is arranged for the smooth interaction among students without any burden. ? Project : Projects are conducted by maximum number of department to enhance the research knowledge of the students. Organization of study tours. Industrial tours, filed visits & visits to historical places are arraigned time to time. ? Infrastructural facilities :For modern technology is teaching and learning process college is inclined to adopted. Three is one ICT class room with well-equipped instruments. Two OHP Projects are available for ICT based teaching learning. NRC is also available for students & Staff. ? Guest Lectures: Gust lectures seminars conferences & workshop arranged for the Enhancement of students, practical as well as theoretical knowledge by various departments. ? 7. Feedback on curriculum: Feedback from collected from students , Alumni and parents on curriculum, facilities faculty quality & administrative services. Infrastructure facilities spaces ground, with different outdoor & Indoor games, Gym, canteen, Reading Room, etc. are available.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Bandhani P ainting(???? ? ? ??????)	-	01/08/2019	45	Cloth industry, Self employment	Gain an un derstanding about the raw materials and the

Rangoli Design(???????) (Ra	-	01/08/2019	45	Self entrepreneurship	process of Bandhani tie and dye. Gain an understanding about the raw materials and designs of Rangoli
Oratory Skill Development	-	01/09/2019	30	Self Empowerment	Developed Oratory skills and public activities

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Organic Chemistry	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B. Com. II Year	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bandhani Painting(???????)	01/09/2019	20
Rangoli Design(???????)	01/09/2019	20
Oratory Skill Development	01/09/2019	20
Spoken English	02/09/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	24
BA	Hindi	15

BA	English	2
BA	Sociology	24
BA	Political Science	3
BA	History	13
BA	Geography	13
BA	Economics	7
MCom	Commerce	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Action Taken Report on Feedback (2019-20) There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the students and the remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. • Faculty feedback from the students for the respective course is taken yearly on various teaching/learning aspects and it is analyzed by the HODs and faculty in charge. Corrective measures if any, are informed to the respective faculties for further improvements. • Course exit feedback and program exit feedbacks are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. • Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. • Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Principal. • Feedback from faculties are also taken for their suggestions in syllabus revision. • Library has pre-designated feedback forms which are kept on the circulation counter and open to fill-up by any user as per their wish. • We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any. • We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used methodology etc. which is analysed by Committee for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. • The feedback is taken from students in order to analyse and implement as per their needs. Based on the above feedbacks and suggestions received we take corrective actions to complete the loop.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	First Year	60	21	21
BSc	Third Year	240	149	149
BSc	Second Year	240	211	211
BSc	First Year	312	284	284
BCom	Third Year	120	41	41
BCom	Second Year	120	73	73
BCom	First Year	120	105	103
BA	Third Year	360	108	108
BA	Second Year	360	167	167
BA	First Year	480	328	328

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1464	132	40	2	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	36	10	6	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Different departments in the institutions complete the process of learning by providing the requirements of the learners. Competitions, class assignments, home assignments, class tests help to revive the student's abilities. Regular classes are helpful in the construction of overall personality of the students. The interactive sessions mentor the students and bring out their inner capacities. Students are taught with using PPTs and are provided notes. Simple bilingual teaching method is used as to suit the student's capacity. Advanced information and challenging issues are included while teaching students interested areas. Various competitions are organized for their encouragement. Students belong to different background so their capacities are different. To handle the diversity among the students properly the lectures on personality development and soft skills are engaged. It helps in the overall development of the students. Students should realize their own personalities with their strengths and weaknesses. Projects are given to the students in order to know their own personality and analyse themselves. These projects help to find remedies and overcome the weaknesses. Students are encouraged to

participate in Group discussions, poster competitions, workshops, seminars are organised by the college. Such programmes are helpful for the students to explore more knowledge. Students interaction with society is very important, for this purpose study tours are organised and students are given the opportunities to interact with the various factors of the society. These tours are also helpful to know the society and get more knowledge.

Students innovative ideas are encouraged. They come out with their queries and they get perfect knowledge about the syllabus and the related areas. Field visits are also helpful in making communication with others and expand the area of information. Students get practical knowledge easily when they learn with experiments.

Practical courses play vital role in the process of learning as the students learn with problem solving method. Students are encouraged to participate in the process of teaching and learning. They interact with other students and wit their teachers, so their learning becomes smooth and easy. Students may come across questions and doubts about the new things they are learning. These doubts are made clear with the tests and discussion about questionnaires. Entertainment is also essential in the process of learning. Role playing and brainstorming lectures give knowledge about entertainment. Environment also affects the process of learning. So, the environment in each department is very friendly. In this environment students easily approach to the teachers and discuss their problems. Teachers guide the students about further atmosphere and effective teaching make the process of learning easier. Arrangements of various programmes in the institution develop student's overall personality.

Such programmes also develop the skill of interaction and understanding within students. Thus, overall personality building of the students bring out their hidden talent and they get prepared for future challenges.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1596	40	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	40	11	1	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. H. G. Vidhate	Principal	Member of Senate, Dr. B.A. M.U. Aurangabad.
2019	Dr. H. G. Vidhate	Principal	Member of Management Council, Dr. B.A. M.U. Aurangabad.
2019	Dr. H. G. Vidhate	Principal	Member of BOS in Business Economics Dr. B.A. M.U. Aurangabad.
2019	Dr. H. G. Vidhate	Principal	Shikshan Bhushan Puraskar Shrinath Manaw Seva Mandal Parali (V)
2019	Dr. S. N. Waghule	Professor	Appointed as a BOS member of Business administration Mercantile Law

2019	Dr. D. B. Borade	Assistant Professor	Appointed as a BOS member of Business Economics
2019	Dr. D. V. Narsale	Assistant Professor	Appointed as a BOS member of Geography
2019	Dr. B. M. Chavan	Professor	Appointed as a BOS member of Public Administration
2019	Dr. B. S. Khaire	Assistant Professor	Appointed as a BOS member of Zoology
2019	Dr. D. B. Jirekar	Assistant Professor	Appointed as a BOS member of Chemistry

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Regular -P-2018	I and II year	22/10/2020	10/12/2020
MCom	Regular P 2015	IV Semester	18/10/2020	10/12/2020
MA	Regular P 2015	IV Semester	28/10/2020	10/12/2020
BSc	Regular P 2013	VI Semester	02/10/2020	10/12/2020
BCom	Regular P 2013	VI Semester	22/10/2020	10/12/2020
BA	Regular P 2013	VI Semester	01/11/2020	10/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Class tests and internal examinations are under taken by the departments. These tests are organized before the university semester. These exams are conducted twice during a year. End semester exams being evaluated in 50 marks. As for PG the ratio is----- performance in class tests, project works, tutorials, seminars are considered to evaluate the academic progress of the students. Result analysis and evaluation determines the progress of students. Results analysis and Evaluation determines the progress of students these progresses discussed in the teachers and parents meet. The institution has the academic feedback system which is helpful in determining the acceptability of the syllabus it is necessary to acceptable to the student's internal assignments are prepared by students in advance as it is in forward to them before hand. information about these assignments is given in advance so that

they can perform well structure of the assignment date and time are made known to all the students by displaying on the notice board. Teachers are also informing the students about the assignments and solve their difficulties and queries. To evaluate the student's academic progress, it becomes necessary to convey and discuss it the parents. So, the parent's meets are arranged and parents are made aware of the truth about their child's progress. Each department prepares a strategy to evaluate the progress of the learner as it shows the conceptual development.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares its academic calendar, based on the university calendar. The academic calendar of institute contains dates of internal examinations, practical examinatings, seminar dates, assignment and project completion dates. Institute follows this schedule strictly. If the University changes its schedule and postpones the examination, the institute changes the schedule of examinations alone to facilitate better examination preparation for students. Sometimes classes are lost due to unforeseen events. Institute makes up for these lost days, so that the schedule can be strictly adhered to. Schedule adherence of examination related activities is cross checked by the academic audit team during the academic audit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.admkada.com/assets/content/img/PO%20of%20All%20Department.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Regular P 2015	MCom	Commerce	24	19	79.17
Regular P 2015	MA	Marathi	3	3	100
Regular P 2013	BSc	General	143	137	95.50
Regular P 2013	BCom	General	39	34	87.18
Regular P 2013	BA	General	111	108	98.08

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.admkada.com/assets/content/img/Student%20Satisfaction%20Survey%202019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr.B.A.M.U.Au rangabad	50000	0
Minor Projects	730	Dr.B.A.M.U.Au rangabad	36000	0
Minor Projects	730	Dr.B.A.M.U.Au rangabad	42000	0
Minor Projects	730	Dr.B.A.M.U.Au rangabad	50000	0
Minor Projects	730	Dr.B.A.M.U.Au rangabad	40000	0
Minor Projects	730	Dr.B.A.M.U.Au rangabad	50000	0
Minor Projects	730	Dr.B.A.M.U.Au rangabad	30000	15000
Minor Projects	730	Dr.B.A.M.U.Au rangabad	35000	35000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Emerging Trends in Commerce, Management Economics	Department of Commerce	14/02/2020
Workshop on Research Methodology	Department of Commerce	21/04/2020
Online National Webinar On COVID-19 Pandemic: Challenges Before Indian Economy	Department of Commerce	30/04/2020
Online Motivational Webinar	Department of Commerce	11/05/2020
Rural Women Problems Social development	Department of Sociology	14/02/2020
Recent Trends in Mathamatics Its Application	Department of mathematics	16/01/2020
Covid-19 Pandemic : Challenges Before Rural College Libraries	IQAC	26/05/2020
Revised Accreditation Framework and Quality Improvement Strategies in Higher Education	Department of Library	20/01/2020

Seminar on Identification of Snake (Poisonous Non-poisonous)	Department of Zoology	03/02/2020
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level Poster Presentation, on Recent Trends in Basic Science and Technology	Mrs. Ovhal Sambodhi Sambhaji	institute innovation Club and Department of Chemistry, A.D. College Kada	12/02/2019	State Level Poster Presentation, on Recent Trends in Basic Science and Technology
State Level Poster Presentation on Recent Trends In Science and Technology	Mrs. Ovhal Sambodhi Sambhaji	Milliya Arts Science and Management College, Beed	01/02/2020	State Level Poster Presentation on Recent Trends In Science and Technology
State Level Poster Presentation Competition	Mrs. Ovhal Sambodhi Sambhaji	Science Forum Bhagwan Mahavidyalaya, AShti	19/02/2019	State Level Poster Presentation Competition
State Level Science Exhibition	Mrs. Ovhal Sambodhi Sambhaji	Balbhim Arts Science and Commerce College, Beed	04/09/2019	State Level Science Exhibition
State Level Poster Presentation, on Recent Trends in Basic Science and Technology	Mrs. Ovhal Sambodhi Sambhaji	institute innovation Club and Department of Chemistry, A.D. College Kada	14/02/2019	State Level Poster Presentation, on Recent Trends in Basic Science and Technology
Dr.APJ Abdul Kalam Life Time Achievement Natiuonal Award	Dr.R.G.Vidhate	International Institute for Social and Economic Reforms (R) Bengauru	29/02/2020	Dr.APJ Abdul Kalam Life Time Achievement Natiuonal Award
Shikshan Bhushan Award	Prin. Dr.H. G.Vidhate	Shrinath Manav Seva Mandal Parali Vaidyanath. Dist-Beed	17/01/2020	Shikshan Bhushan Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	14	5.9
International	Botany	13	5.15
International	Chemistry	11	3.28
International	Physics	9	6.42
International	Zoology	6	5.11
International	Mathematics	5	6.3
International	English	5	6.62
International	Hindi	3	6.15
International	Marathi	2	6.22
International	Public Administration	3	6.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Physics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Investigation of Photochemical and Alpha amylase inhibition activity of balanites aegyptiaca (L.) Leaves	B.Gawade, M.Farooqui	Research journal of Pharmaceutical Biological and Chemical Sciences	2019	4	A.D.college kada	4

Screening of antioxidant property and phytochemical constituents of ethereal extract of vitex negundo Linn leaves	S.Fatema, M. Farooqui, B.Gawade, PM Arif	International journal of Chemical Tech.Res.	2019	1	A.D.college kada	1
Screening of Phytochemicals and in vitro anti diabetic activity of bauhinia racemosa Lam. leaves	B.Gawade, M.Farooqui	Asian Journal of Pharmaceutical and Clinical research	2019	1	A.D.college kada	1
Isotherms studies of equilibrium sorption of Ni (II) Ion on Vigna unguiculata Husk	P.P.Ghumsare D.B.Jirakar	Asian Journal of Pharmaceutical and Clinical research	2019	1	A.D.college kada	1
Isotherms studies of equilibrium sorption of Ni (II) Ion on Vigna unguiculata Husk	P.P.Ghumsare D.B.Jirakar	Asian Journal of Pharmaceutical and Clinical research	2019	1	A.D.college kada	1
On solution of Homogeneous Liouville Fractional Differential	D.S.Bodkhe S.K.Panchal	The International Journal of Analytical and Experimental Model	2019	2	A.D.college kada	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Screening of Phytochemicals and in vitro anti diabetic activity of bauhinia racemosa Lam. leaves	B.Gawade ,M.Farooqui	Asian Journal of Pharmaceutical and Clinical research	2020	2	1	A.D.College kada
Investigation of Photochemical and Alpha amylase inhibition activity of balanites aegyptiaca (L.)Leaves	B.Gawade ,M.Farooqui	Research journal of Pharmaceutical Biological and Chemical Sciences	2019	2	4	A.D.College kada
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	38	176	34	Nil
Presented papers	38	176	34	Nil
Resource persons	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Fit India Campaign Movement	Department of Physical Education	4	25
Voters Awareness Fortnight	Department of Pol.Science	1	48
Cyber safety awareness Programme	Department of Physics	2	37
Space Quiz CHANDRAYAN	Department of Physics	2	67
Yoga and Pranayama Workshop	Department of Physical Education	4	34
Revolutionary day	Department of History	1	76
Online Refresher course ARPIT	IQAC	6	70
Kargil Vijay Din	Department of History	1	46
Tree Plantation in college campus	Department of Botany	2	25
International yoga day	Department of Physical Education	4	33
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Water Cup Compitition 2019	Third Prize	Pani Foundation. Maharashtra	125
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World woman Day	Women Empowerment Cell	Social Activity	5	81
Woman health and Malnutrition	Women Empowerment Cell	Social Activity	5	76
Distribution of gifted cloth dress material for (Girls)	Women Empowerment Cell	Social Activity	5	102
Voters Awareness Fortnight	Department of Pol.Science Pub. Administration	Workshop	2	48
Yoga and	Department of	Workshop	4	34

Pranayama
Workshop

Physical
Education

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
GST Tax Assessment- Date:- 15-02-2020	50	Self Finance	01
Industry Study Tour Nath Pulp Paper Mill-Paithan- Date:-27th Jan-2020	30	Self Finance	01
Industrial Study Tour- Pioneer world, Ahmednagar- Date-7 Feb-	45	Self Finance	01
Study Tour- Food Technology College Ashti. Date-29 Jan-2020	35	Self Finance	01
National Seminar on COVID -19 Pandemic Challenges before Indian Economy in collaboration with Mahesh Multistate Co-operative Bank, Ashti. Date-30 April-2020	256	Self Finance	01
Farmers Gathering Topic: Plantation of Sandalwood in collaboration with Taluka Agriculture officer and Shiva Chatrapati Nagari Bigar sheti sahakari patasanstha ltd, kada Date: 21 Feb.2020	285	Self Finance	01
Blood Donation Camp In collaboration with Jankalyan Blood Bank, Ahmednagar	65	Self Finance	01
Vachan Din In collaboration with Neharu Youva Kala Kendra, Beed. And Shriram Junior	94	Self Finance	01

Collage, Kada. Date: 19 June 2019			
Yoga Day In Collaboration with Soham Yoga Classes Pune, NSS and Gangai Pharmacy, Kada. Date: 21 June 2020	501	Self Finance	02
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Subscription	Remote Access	Library, Dr. BAMU, Aurnagabad	01/06/2019	30/06/2020	Teachers and Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
A.S.Andhale company, Chartered Accountant-Kada	28/06/2019	To Train the Student About GST and Other taxes	54
Taluka Agricultural Officer Ashti	29/06/2019	To Development the Nursery for tree Plantation	22
Gangai D. Pharmacy College, Kada	25/06/2019	For Identification and uses of Medicinal plants	62
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3300000	3288750

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Nil

Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.10	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9005	1029784	41	7591	9046	1037375
Reference Books	9111	2288870	237	139502	9348	2428372
e-Books	4100	5000	Nil	5000	4100	10000
Journals	16	57075	Nil	Nil	16	57075
e-Journals	2587	5000	Nil	5000	2587	10000
CD & Video	87	25000	8	2000	95	27000
CD & Video	1	27500	Nil	Nil	1	27500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. B. S. khair	Working of mammalian Heart	https://youtu.be/DwNXXdLBMCs	22/05/2020
Dr. P. P. Ghumare	Assumption of CFT	https://youtu.be/5g1Ge3o-fvw	19/06/2020
Dr. S. B. Kuchekar	Articles and its usages	https://youtu.be/aVEEBWzSMAU	15/04/2020
Dr. G. S. Jagtap	Length of arc in cartesian form	https://youtu.be/jELujrZ4hXA	06/06/2020
Dr. B.N.Gawade	Introduction of chemistry syllabus B-II	https://youtu.be/Prg8tkTW10E	12/09/2020

Dr.G .S. Jagtap	Leibnitzs Theorem	https://youtu.be/q0NHL8e-An8	26/05/2020
Dr. S. D. Ovhal	Genetics	https://youtu.be/Kxa_yOffYMM	22/08/2020
Dr. B. S. khaire	Excretion Structure of Nephron	https://youtu.be/0SvLrbbP4rE	22/05/2020
Dr.G .S. Jagtap	Reduction Formulae	https://youtu.be/uKF40jcM7HI	25/05/2020
Dr. B. S. khaire	Excretion	https://youtu.be/1w3FJ4AhNBM	01/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	68	2	35	0	1	6	19	100	0
Added	2	0	0	2	0	2	0	0	0
Total	70	2	35	2	1	8	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multi Attachment Stand, Collar Mic, Croma Curtain, Dynamic Mic, Headband Mic, Laptop, Digital Board, Smart board, LCD Projector, audio speaker	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
350000	325650	800000	790800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has a simple policy and mechanism for maintenance and upkeep of the infrastructural facilities. The Physical facilities are maintained by college administration with the help of supervisors. Optimum working condition of all properties/ equipment's on campus is ensured. The principal confers the management for maintenance of buildings such as repairs, colouring internal roads etc. The management allocates the budget from the available financial</p>
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resources. The college takes care for optimal allocation and utilization of the yearly budget for maintenance. • The college utilizes its physical infrastructure maximum by operational time table made for maximum use of utilization. The college space and classrooms are allocated for different activities such as ground tournaments, classrooms, auditorium for functions, external communities, computer lab for offline online exams of different agencies etc. Class rooms are cleaned by supportive staff. The principal and administrative office, ladies room, washrooms, common room, toilet etc. are cleaned on daily basis. • Sport facilities: The College has developed play grounds like Basketball, kabaddi, Khokho, Handball, cricket, running track etc. for outdoor games. The director of Physical education sports maintains the record of utilization of these ground. The maintenance of these sport facilities along with Gym is done on the need basis under the supervision physical director. • Laboratories: There are nine laboratories in the departments of Chemistry, Botany, Zoology, Physics, Electronics, Geography language lab. etc. All the labs are well equipped with required scientific instruments. The college arrange providers and suppliers for the services of calibration and repairs of various equipment's in laboratories. Head of the departments take care whether the equipment's are working with proper calibration. • Library: The books are issued to the student and staff on their library cards. The library is open for 8 hrs. on all working days. Students and teachers can access books online with the help of OPAC software. INFLIBNET online portal is available for faculty. There is a library attendant to keep the library resources clean and tidy. The pest control of library books is done as per requirement. There a provision of fire extinguisher. • The college frequently appoints labourer and experts as per necessary in the field of maintenance of the equipment and infrastructure facilities to maintain the Xerox copier machine, water filter, Generator, Inverters, CCTVs etc. Maintenance of these facilities is done regularly as per the requirements. • The college has proper electrical installation. Transformer for the whole campus is ongoing by the distribution company. The college has Generators for alternative supply of power. UPS and stabilizers are used for the sensitive equipment's. There are three tube wells with proper pump facility and supply connections in the main Buildings, Laboratories, Garden and Hostels etc. The tube wells and other electrical repairs are made with the help of local experts. • Maintenance of botanical garden other plants is done with the help of gardener. New administrative building for sufficient facilities and lift is being made soon. It is four stored building and first stored is known a administrative

<http://www.admkada.com/assets/content/img/Procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship	700	1592764
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2019	20	Art of Living, Ahmednagar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examinations and career counselling	60	60	5	25
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	50	24	25
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	15	B.A.	Marathi	A. D. College, Kada	M. A.
2020	1	B.A.	Hindi	New Arts, Comm. & Science College, Ahmednagar	M. A.
2020	2	B.A	English	Bhagwan College Ashti	M. A.

2020	1	B.A	English	Savitribai Phule Pune University Pune	M.B.A..
2020	1	B.A.	Geography	Arts & Science College, Chousala	M. A.
2020	2	B.A.	Physical Education	M. S. M. B.P. Ed College, Aurangabad	B. P.Ed.
2020	8	B. Com	Commerce	A. D. College Kada	M. Com.
2020	2	B.Sc.	Zoology	Dr. BAMU, Aurangabad	M. Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Babaji Dhonde Oratory Competitions 5	State Level	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	2	Nil	2015015200499277	Itkar Sachin Dilip
2019	First	National	1	Nil	2016015200048801	Ingale Komal Sunil
2019	First	National	1	Nil	2019015200309686	Shellar Swapnil Bhimrao
2020	First	National	Nil	4	2018015200022214	Atole Pravin Sukhdeo
2020	Participation	National	Nil	1	2018015200017461	Bansode Bhairvi Nivrutti

2020	Participation	National	Nil	1	20180152 00022415	Pote Akshy Dattatraya
2020	Participation	National	Nil	1	20180152 00022373	Chavan Rameshwar Bhousaheb
2020	Participation	National	Nil	1	20180152 00021795	Tarte Rajshri Baban

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council currently consists of student representatives from all classes having meritorious academic record and always joins hands with faculty members and college administration to ensure overall development of the college. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS and other such committees that are appointed for smooth conduct of curricular, extracurricular and co-curricular activities. Gender wise Representation also given in the student grievance cell. Student Council also promotes various activities like participation in inter college Babaji Dhonde Oratory competition, university level cultural and sport competitions. Various activities conducted under Student Council include Cleanliness drives, Blood donation, environmental friendly activities like tree plantation, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities, Covid-19 awareness programme etc. Students are presented for leadership by making them incharge for organizing various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, cultural days, departmental Exhibitions, Study tours and extension activities etc. Programme anchoring and scheduling for various events, sports activities and volunteering work for "Pani Foundation" camp in Saratewadgaon village adopted by our college NSS department. Key responsibilities such as fund gathering for social causes such as drought affected farmers, Flood relief fund and medical aid when necessary. The college magazine "Shetkariyan" has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for general discipline in the college, suggestions for improvement and planning of various activities of the college. During the organization of the excursions, field trips, Wildlife tours etc. the students play a key role in the organization and implementation of the discipline for these activities. In order to motivate the students various awards like best performances in academics, sports and cultural activities are also given annually. Student centric approach is adopted in this way through the cooperation of the Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has always been connected with the regular students, teachers and non teaching staff to exchange views on different aspects of the college and its development. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of our college. It exist to support the parent goals and to strengthen the ties between alumni, the community, and the parent organization.

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings organized : 03 Activities: 1. Donated 50 pots for tree plantation for beautification of campus. 2. Donated 25 photo frames of eminent personalities. 3. Contribution for water conservation. 4. Provided 7 Cement Benches.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice I]: The Institution has a committee mechanism for providing operational autonomy and authority to all committees to work according to the decentralized governance system. A] Principal level:- The principal who is a chairman of the governing body coordinates with the college committee members. The principal actively participates in designing and implementing the institutional policies. B] Faculty Level:- Faculty members of the college committees are given representation in governing body through their active involvement in these various committees established by the college such as: Administrative committee, Discipline committee, Admission committee, Anti Ragging Committee, Student Welfare Committee, Redressal committee, Beautification of campus committee, woman empowerment committee, examination committee, etc. The faculty members actively participate in various college programmes and activities c) Student level- Student's ore delegated power and involvement in the governing body through their decisive function in the college committees two or more students are ordained potency in the college committees sure as IQAC committee, NSS committee and college magazine committee. Practice II]: The college promotes participative management through periodic national and International conferences as a part of quality improvement initiative with all the faculty members and director together with IQAC team. The college has organized five conferences /seminars / workshops during academic year 2019-20 in which various works are distributed among the staff by which these activities were conducted smoothly. Staff and student participation through following committees, Brochure Preparation and Acceptance committee, Distribution of the conference proceedings committee, Registration kit committee, Guest speaker Invitation and escorting committee, stage seating Arrangement committee, Hospitality and catering committee. The involvement of all committees and both the teaching and nonteaching staff and students were the part of the event. Following are few examples of events organized with decentralization and participative management. i. A two -day National Seminar on Revised Accreditation Framework and Quality Improvement Strategies in Higher Education on 20 21/12/2019 organized by IQAC and funded by NAAC. The principal, Directors and Coordinators of internal quality assurance cell and faculty of various colleges attended this national conference. ii. National conference on Recent Trends In Mathematics And Its Applications on 16- 18 Jan. 2020 organized by Department of Mathematics and sponsored by Marathwada Mathematical Society, Aurangabad. iii. National Conference on Rural Women Problems and Social Development organized by dept. of Sociology and sponsored by Dr. BAMU.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development The curriculum is designed by parent university through Board of studies. The college faculty contribute to syllabus reconstructing. The eight faculty members of our college are the members of Board of studies.</p> <ul style="list-style-type: none"> • To explore through travelling, field visits , study tours are organized by department of Botany, Zoology, Chemistry, Physics Geography etc.. • Industrial visits gives exposure and practical knowledge to students. • Few value added courses are introduced. • The college takes feedback on curriculum by students, parents and alumni. Feedbacks are sincerely considered and initiatives are taken accordingly.
Teaching and Learning	<p>Teaching and Learning Bilingual teaching and counseling are provided to students with special needs. Various departments provide the tools to fulfil the student's necessities in the process of learning. Faculty uses the ICT teaching method. Students are provided with notes and PPTs for their studies. Competitions, class assignments, home assignment, class tests are used to bring out students inner capacities of the learner. Teachers prepares teaching plan and teaching diary. Teacher conducts student's seminar to foster the greater student's interaction. College library gives access to many online journals and books through the internet platform. Interactive sessions, group discussions are carried by teachers</p>
Examination and Evaluation	<p>Examination and Evaluation The final examinations are conducted by university. The semester wise exams are conducted twice during a year. The university has laid down certain norms through which the teacher can internally evaluate the students. The examination committee oversees the smooth conduct of the examination. The UG and PG programmes have scope for the assessment and evaluation of students through class tests, project works, tutorials, seminars, group discussions, Poster presentation competition, elocution competition , debate</p>

competition etc. Formative evaluation, assignments, seminars and tests papers are considered.

Research and Development

Research and Development The college has established the research committee which takes continuous initiatives to inculcate research interest among faculties. The research committee motivates the faculties for their creativity and innovative ideas. For the researchers college provides research lab with research facilities. Students are motivated to participate in research oriented activities. Our Principal and management always encourage to the faculty members to pursue the M.Phil. and Ph.D. degree as well as SET, NET exam. Most of faculty members publishes and presents their research in high impact factor journals. Faculty member's encouraged for publish their research papers in reputed and peer reviewed publications.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation Library is fully computerised. The library provides OPAC and N list access for all students and staff. Library advisory committee take efforts for maintaining the library resources and facilities. The physical director maintains the record of utilization of sport facilities. Gymkhana facilities are available. Every morning and evening Gymkhana is open for the students. Laboratories are supplied with fire extinguisher for safety. Institution has a broadband internet connection with the speed of 100 mbps. Wi-Fi facilities provided in the college campus with the speed of 50 mbps. College has established ICT based E-content laboratory for E-content development.

Human Resource Management

According to the rules and condition of Govt., U.G.C and institute the recruitment of teaching and non-teaching staff is done. For the employee development the training on Master software Nagpur is conducted especially for the non-teaching staff in account section in the academic year 2019-2020. Staff members always took part in the Refresher, Orientation course faculty development Programme and short-term courses. These courses are as important as for the promotion

	of teaching staff. Self-Appraisals forms are filled and submitted for every academic year.
Industry Interaction / Collaboration	Industry Interaction / Collaboration College has signed few MOUs for mutual cooperation, faculty development, research promotion, and development in teaching learning process. Department of Commerce signed MOU with chartered accounts Mr .A.S. Andhale in Kada. Dept. of Botany signed MOU with Agriculture Officer Ashti. Dept. of Dramatics MOU signed with Rockaway Productions Aurangabad.
Admission of Students	Admissions are done as per the University norms and conditions. Master software Nagpur specifically developed with the students module to serve online admission. For the students support the college has a separate admission rules and policy. For the subject and course selection students are provided with prospectus. Faculty members guide for filling the and submission of admission form.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration The college has broad band connection of BSNL with Speed of 100MBPS. The college has Biometric attendance for teaching and nonteaching staff. The college campus is equipped with Hik vision 15 CCTV cameras installed at various places of need. College staff uses smartphone with inbuilt social app like Gmail to communicate. College has bulk SMS , Whatsapp groups service for communication to stakeholders and provide brief notices of any events to be happened in college. The important policy decisions, notifications and announcements are provided via email to the staff and students.
Finance and Accounts	Finance and Accounts The salary of staff and funds from various agencies are managed through online transaction procedure. RTGS and online transactions are routine activates. The scholarships and other assistance provided online. The stakeholders dealing with the accounts and finance use Tally ERP by CMS system. The tan sanctions are also made by cheques. Regular financial Audit is made by Authorized Chartered

	Accountant.
Planning and Development	<p>Planning and Development The use of ICT in the process of planning college events and activities, institute uses personal emails. Some important reports and notices are also circulated viva emails. What's app groups created and used for various information, suggestions, notices and reports etc.</p> <p>Administration section and other committees regularly check the websites of University, DHE , UGC etc. for being in touch with current developmental schemes . Online applications are submitted for approval and financial assistance. The college regularly submits the data to the all India Survey For Higher Education (AISHE) and NIRF</p>
Student Admission and Support	<p>Student Admission and Support • MKCL CMS software Nagpur use for office administration. • Admissions procedure, Exam forms, Bonafide Certificate, Leaving certificate, General Register, Salary budget, bills, etc. • Library is computerized with Soul 2.0 Software. Students and teachers can access books online with the help of OPAC software. INFLIBNET online portal is available for faculty. Online Remote Access of Dr. B. A. M. University, Aurangabad. • The laboratories and classrooms are ICT enabled. • Most of the times, the students are notified through email, SMS or WhatsApp groups. Most of the information required by the students and other stakeholders is uploaded on the college website www.admkada.com.</p>
Examination	<p>Examination To achieve the paperless communication between examination section university and colleges, the parent university has stated sending question papers online. The online generation of the reports like seat Numbers, Hall Ticket, Results, seating arrangement etc.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. V. D. Pokale	National Seminar on	Nil	800

		Human rights		
2020	Dr. P. N. Aute	National Seminar on Blak money and its impact on Indian Money	Nill	600
2020	Dr. P. N. Aute	National Seminar on Womenimpoerment	Nill	600
2020	Dr. A. B. Malshikhare	National Seminar on Womenimpoerment	Nill	600
2020	Dr.G.M.Pathare	National Conference in Botany	Nill	1500
2020	Dr.G.M.Pathare	National Conference on Recent Trends in Plant Science	Nill	1000
2020	Dr.G.M.Pathare	Natoional Seminar on Recent trends in Environmental Biodiversity	Nill	700
2020	Dr. M R Patel	National Seminar on role of NAAC in The Educational Development of higherneducatio n in India	Nill	250
2019	Dr. M R Patel	National Seminar on E-Content Mooc	Nill	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Workshop on Online Refresher Courses for College	Nill	02/08/2019	02/08/2019	40	Nill

	Teachers (ARPIT)					
2019	Workshop on cyber awareness	Nil	16/09/2019	16/09/2019	37	Nil
2020	State Level Workshop on Accreditation Framework and Institute Profile Management system (MKCL)	State Level Workshop on Accreditation Framework and Institute Profile Management system (MKCL)	05/02/2020	05/02/2020	60	39
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Evaluation from offline to online teaching	11	30/05/2020	03/06/2020	05
NAAC Assessment and Accreditation	3	08/06/2020	13/06/2020	06
STC on samarag Sawarkar	4	28/05/2020	04/06/2020	07
FDP ICT tools for effective teaching learning	3	11/05/2020	16/05/2020	06
FDP on Moodle learning and management system	5	21/04/2020	27/04/2020	07
FDP on cyber security	11	02/12/2019	07/12/2019	06
Online FDP of Innovations, IPR and Entrepreneurship	4	04/05/2020	10/05/2020	07
FDP on Managing online classes and co-creating Moocs	3	18/05/2020	03/06/2020	14

2.0				
FDP on Moodle : Spoken tutorial project	3	21/04/2020	27/04/2020	07
FDP on IPR	5	20/04/2020	26/04/2020	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Institutional Credit Co-operative Society lend loan up to Rs. 300000/- and emergency loan up to 50000/- • Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund. • Facilities of Medical leave, Maternity/Paternity leave. • Medical Reimbursements. • Faculty Improvement programme • GPF and DCPS. • Financial support for attending seminars, , conferences, workshops etc. • The faculties are felicitated after the award of Ph.D. / M.Phil. / NET / approval of research projects etc. • Those who receive outside awards/prizes also felicitated. • Felicitations and Gift at the time of retirement • College celebrates 50th anniversary of each faculty. • Book publication or enrichment in individual contribution etc. • The college gives farewell to every superannuation person.</p>	<p>Non teaching The college provides Uniforms to Class IV servants. • The Institutional Credit Co-operative Society lend loan up to Rs. 300000/- and emergency loan up to 50000/- • Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund. • Facilities of Medical leave, Maternity/Paternity leave. • Medical Reimbursements • Promotional benefits • GPF and DCPS</p>	<p>Students • GOI, EBC, Minority , PTC scholarships. • Late Vasant Rao Kale Earn and Learn Scheme is available for poor and needy students . 20 students get benefit of this scheme during this year. • Special coaching and diet is provided to outstanding sport persons • Student counselling through career and guidance committee. • Subsidized canteen facility is available for students. • Hostel facility for girl students</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Institution conducts internal audit regularly by hired Auditor K. N. Kotecha chartered Account, Beed. The institution has a mechanism where internal audit is an ongoing continuous process to verify the capital expenditure of the institute each year. External audit: -Govt. audit is conducted by Govt. of Maharashtra to confirm that the grants released by the govt. are utilized /reimbursed on the expenditure incurred as per norms. In this process all the financial matters are audited accordingly, such as salary , scholarships, EBC etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1.Rent Received from PMKVY	50000	College development
View File		

6.4.3 – Total corpus fund generated

243598.20

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Senior Auditor Aurangabad	Yes	Institute
Administrative	Yes	Kotecha and Company	Yes	Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To start competitive exam classes. 2. Make college campus ecofriendly. COVID-19 Safety.

6.5.3 – Development programmes for support staff (at least three)

1. Provided them Dress code 2. Timely meetings for appropriate suggestions 3.State Level Workshop on Accreditation Framework and Institute Profile Management system (MKCL) for Non-Teaching and Support Staff. 4. Workshop for gardening and maintenance of Generator and Inverter.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiative: • M. Sc. Chemistry course Started • College has Established 03 MOUs. • 06 Minor research Projects received. • 04 Value added courses started. • Developed structured mechanism for analyzing feedback. • Established E content Laboratory

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	33
2019	Boold Donation Camp and Marathon	05/08/2019	05/08/2019	05/08/2019	50
2019	Workshop on cyber awareness	16/09/2019	16/09/2019	16/09/2019	37
2019	Workshop On Hands On Training to Assemble Solar Study Lamps	02/10/2019	02/10/2019	02/10/2019	125
2019	Copy free exam campaign	07/12/2019	07/12/2019	07/12/2019	79
2019	State Level Oratory Competitions	28/12/2019	28/12/2019	28/12/2019	30
2020	State level workshop on career Guidance and opportunities in Higher Education	02/01/2020	02/01/2020	02/01/2020	78
2020	Three days National Conference one dept .of Mathematics	16/01/2020	16/01/2020	16/01/2020	40
2020	Parikshape Charcha	20/01/2020	20/01/2020	20/01/2020	62
2020	Students counseling and entrepreneurship development workshop	21/01/2020	21/01/2020	21/01/2020	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule birth Anniversary	03/01/2020	03/01/2020	15	13
World woman Day	08/03/2020	08/03/2020	81	Nil
Fit India Campaign Movement	29/08/2019	29/08/2020	25	18
Distribution of gifted cloth material	11/09/2019	11/09/2019	84	Nil
Woman health and Malnutrition	08/01/2020	08/01/2020	76	Nil
Rural women problem and social development	14/02/2020	14/02/2020	85	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Today's students are tomorrow's citizens of our country. If the good manners are developed early in their life, it could remain permanently. Students should be made aware of International and National policies of different government. Crying need of the universe is 'save trees save world, save energy save wealth, control pollution and live longer,' In our institution different environmental awareness awakening programmes arranged time to time i.e Ozone day, Earth day, Science day, Environmental day as well as tree plantation in college campus and in nearby villages we organize. ? Our institution is increasing eco-friendly campus day by day. Last year there were 215 trees in the college campus today here are 395 trees in safe and sound position. Total 180 trees planted in this year at tree reserved places of master plan of the institution. ? There is a small botanical garden, rare medicinal value plants are preserved there. ? Conservation of water and rain water harvesting is strictly followed. Save energy and create energy will be our next policy of development. ? Here is sufficient sunlight and classrooms are enough ventilated so energy consumption is saved during daylight. Care has been taken to shut up buttons after the end of use of electric weapons. ? No idle use of instrument is permitted. We know well saving the energy is creating the energy. ? Solid waste management is strictly followed by all departments. 'Save energy and sustain environment' such and such like inspirational inscribed boards are displayed on trees in the campus. ? There is a small vermin-compost project run by department of zoology, which fulfills the demand of manures of plants in our campus. ? As an energy alternative we have planned extensive solar system to be installed in our future plan. ? A small nursery is needed for our students to study botany thoroughly. It may turn into our small source of revenue generation. All the programmes and activities in our college are student centric and inspiring

students for environmental consciousness i.e elocution competitions, debating, poster presentation, educational tours, industrial tours, cultural activities and social burning issues. One day in a week we all observe non vehicle day in our college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	5
Ramp/Rails	Yes	7
Rest Rooms	Yes	25
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	05/08/2019	01	Blood donation and blood group checkup	Students and Society	47
2019	Nil	1	13/08/2019	01	Flood Affected Help Rally	Affected Society	117
2019	Nil	1	14/08/2019	01	Rural Problems and Youth Devotion	Students and Society	40
2019	Nil	1	14/12/2019	01	Aids Awareness Rally	Society	60
2020	Nil	1	01/01/2020	01	Blood Checkup camp	Society	73
2020	1	Nil	02/01/2020	1	Career guidance and opportunities in higher education	Society	78
2020	Nil	1	10/01/2020	1	Social Kirtan	Society	45
2020	1	Nil	21/01/2020	1	Student Councillng	Society and student	65

					Gidence and Placement Workshop		
2020	1	Nill	21/02/2020	1	Agri Related Business Guidance	Society	72
2020	Nill	5	10/04/2020	11	Distribution of grain pockets during covid-19	Society	7
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	15/06/2019	A code of conduct for students is illustrated in Brochures and prospectus. Rules and regulations are displayed on boards in college campus.
Hostel Guidelines	15/06/2019	Hostel guidelines displayed on Hostel notice board and a hand out is given them at the time of admission.
Teacher	15/06/2019	A code of conduct as per UGC and dr. B.A.M.U. Aurangabad
Principal	15/06/2019	Code of conduct as per constitution of Ananad Charitable Sanstha Ashti, Dist- Beed, 414202

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International yoga day	21/06/2019	21/06/2019	33
Tree Plantation in college campus	01/07/2019	01/07/2019	35
Kargil Vijay Din	26/07/2019	26/07/2019	46
Online Refresher course ARPIT	02/08/2019	02/08/2019	70
Revolutionary day	09/08/2019	09/08/2019	76
Yoga and Pranayama Workshop	15/08/2019	15/08/2019	34
Space Quiz	22/08/2019	22/08/2019	67

CHANDRAYAN			
Oratory Competition	22/08/2019	22/08/2019	11
International Sports Day	29/08/2019	29/08/2019	78
University Foundation day	23/08/2019	23/08/2019	29

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our Mahavidyalaya is situated in rural area. Students are the pillars of future society and they should be aware of the responsibility of Environment so we arrange different student centric awareness programmes i.e Ozone day, Earth day, Science day, Environment day, Geography day etc. 2. Tree plantation and its proper nourishment as well as care is taken by all of us. Hence lush and green scenery is increasing in our college campus day by day. This year total 180 plants have been planted. 3. There is a small botanical garden with various valuable medicinal plants. There are reserved corners for plantation in new master infrastructural plan. Water conservation, water arrest and harvest is planned since the beginning of second cycle of NAAC. 4. A small plant of vermicompost is being run by us. 5. Solid and liquid waste management is being properly managed in the campus. E-waste management is planned properly. 6. One day in a week we all observe as no vehicle day. Only organic and composed fertilizers and manures are used for college garden. Plastic and polythene is strictly prohibited in campus. 7. A step is taken towards paperless work.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : 1. Title of Best practice: Overall progress of adopted village Saratewadgaon and take part in "Pani Foundation" state level village competitions. 2. Goal- To increase water table level in adopted village, To increase greenery in the village, To make villagers eco-friendly and preserve environment. 3. The context- We have advance experience of last year's Anandwadi, the nearby village at the outskirts of Saratewadgaon which stood third in the same competitions. This year we have decided to utilize the college and students human resources for the needs of neighborhood community. Through this activity we can inculcate caring attitude among students and make them sensitive to the multi dimensional needs of society. The vision of our institution 'not things but men can change the world' we tried to bring into our actual life. We adopted the village Saratewadgaon-Anandwadi a twin (Group Grampanchayat) village from 2017-18 onwards for over all development. Last year one of the twins Anandwadi bagged third prize in state level "Water Cup" competitions. This village Saratewadgaon is only 10 km away from our college. At the beginning our NSS programme officers along with some senior college teachers and NSS volunteers visited the villagers. A small meeting was taken by the mayor of the village. Orientation is done in all corners. A regular camp of NSS was successfully conducted. Villagers were oriented for the need of trees, need of water arrest and harvest. Necessity of cleanliness and use of latrine in everyday life is perused to them. 4. Practice: In the next session our college principal and some of senior faculty members visited the village and oriented the natives to participate in the 'Water cup foundation' competitions arranged in all over Maharashtra. All the natives were assured that our college along with NSS wing will be with them as a helping hand. Work (labour) donation is only needed for the total transformation of the village and that is possible only on will power. At the first step orientation of villagers is done on

battle level. Messengers and group leaders were appointed among them. This state level competition was started in the month of April. NSS volunteers of our college were most of the group leaders and demonstrative workers in this campaign. All the teaching and non teaching staff incorporated in this herculean task. All of them carried their responsibility shift-wise. Villagers were working during night time from 9 to 12 am. Villagers inspired by the devotion our students and teachers. Some of the villagers from nearby villages also helped us. Research training of Water cup is established at Anandwadi. Students and some village leaders promoted to participate in this camp. Hence delicate hands changed into skillful managerial workers. Simultaneously orientation of villagers is most important in such campaigns. This kind of inspiration is provided by NSS volunteers through special camp arranged by the college in the same village. Thus this competition started on April 8, 2019 and ended on May 22, 2019. (50 days) . During this work campaign Water arresting and water harvesting, Nala bunding, CCT, Kunter bunding, pitching of small pools, bore-well and well recharging, gabian Bunding, Cement pool bunding, deep CCT, Compartment banding, inlet outlet water tank, water observer tanks, waste water percolation tanks and tree conservation etc useful works were carried on by the united villagers. Near about 4000 trees were planted on the hillside of the village outskirts. 5. Evidence: The result of the competation was declared on August 12, 2019. This village Saratewadgaon stood 16 th in Maharashtra in ten thousand villages participated. This was the first village in our taluka. Village bagged prize of Rs. Ten lac cash (10,000,00). 6. Problems Encountered and resources required : many many problems encountered at the initial part while mind set preparation of villagers. Lack of fund is the major problem in village development. But some of the philanthropic hands raised and solved the riddle. 7. Notes : United we stand divided we fall is right saying. Villagers can change the facets of their village if they encouraged. Two helping hands are better than hundreds of thinking heads. Learned and illtrate if mix together keeping their egos out can change the world. Best Practice : 2 1. Title: Tree plantation in college campus and in adopted village. 2. Goal: To increase greenery in college campus and in nearby village to maintain ecosystem. To acquaint students with environment awareness and eco-friendliness. Beautify campus. Make society aware of universal hazard of global warming. 3. Context: Today's students are tomorrows nation builders. They should be aware of global hazards and their remedies. So our college arranges environmental oriented programmes time to time. One of them is tree plantation and tree nourishment. Only demonstration is not sufficient to better understanding but experiment. Our institution is since the foundation is tree lover. In our master plan specific places are reserved for trees. Systematically the number of tree is going on year after year. This year we have planted 180 new trees. Our college is situated in drought prone area. Nourishment of plants is more important than plantation. On different occasion trees are planted in campus some times by the holy hands of chief guests. Today there are 395 trees in the college campus besides botanical garden. We take the care of plants on care takers basis. In the emergency of water scarcity we donate Rs. 500/- as birthday gift and use that amount for watering the plants. Thus everyone involved in this global task both by devotional and Economical contribution. 5. Evidence of success : This year 180 tress have been added and these all have been well nourished. Students of Botany get advantage of these trees as their practical study and learning resources. 6. Problems : Ours is the drought prone area scarcely rain rains here hence in the month of may and june survival of trees is in danger zone. Little plants and newly added plants have to hire water tanks for watering purposes. Now we are overcoming this problem by rain water harvesting and recycling water. We know if there is a will there is a way. 7. Note : Constant and steady attempts are needed for increasing greenery. Green audit is conducted in our institution after every 2.5 years to examine the progress by third party. If you want your generations

to be on this planet safe you must plant trees and grow them as yours children.
Slow and steady trees are increasing in our campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.admkada.com/assets/content/img/BEST%20PRACTICES%202019%202020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Anandrao Dhonde Alias Babaji Mahavidyalaya, kada runs on the vision 'Not things but men can change the world'. This shows the dedication and faith of college to build the modern society on transformative potential in students. Efforts are being made by the college for building personalities with vigor and vitality for development and research culture. This objective is achieved through low cost but high quality education along with creative and research culture. Students of multi-cultural diversity and meager income parents have provided immense opportunity in our institute in multi diversified sectors. Students of all community have given chance to develop their talent, curiosity and devotion to knowledge. It definitely brings changes in their life, in society and ultimately nation. Today it imparts education through 19 U.G, 03PG and 02 Research Centres. All the faculty members are experienced and expert in teaching in different subjects. Almost all the faculty members have completed Doctor in philosophy degree. 06 faculties have successfully completed minor research projects and 06 faculties have been engaged in different research projects. There are 11 research guides in this institution. Nine faculties have been working on the Board of Studies of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad our affiliation University. Moreover Principal of our College is Member of Management Council of the above said university. Our college has achieved "A" grade under his dynamic leadership in NAAC second cycle accreditation. Holistic development of students is achieved by participation in various curricular and co-curricular activities i.e. academic, Sports, Social services, leadership activities and cultural activities etc. College shows its broad outlook through its different units NSS, Women's cell, Cultural department, Literary association, as well as other departments arranging various events as per academic calendar. These all activities develop proactive role in students. Our college played catalytic role in achieving "water cup" competitions for Saratewadgaon which achieved 16th rank among 10,000/- participant villages. Rs. 10,000,00/- cash prizes won in the year 2019(Excluding other inspirational prizes). Three short term courses with the affiliation of Dr.B.A.M.U Aurangabad. From the academic year college has developed three short term courses of college level. This institute is famous for organizing book exhibition, arranging state level elocution competitions, sport competitions, organization of blood donation camp, mini Marathon etc. yearly. These events provide latest knowledge not only for faculty but also students and non teaching staff. Such activities blooms social friendship, peace, communal harmony, non violence and healthy society. Institution awakens students and society towards burning issues, environmental awareness, self employment, health awareness for women, organic farming and non conventional sources of energy and many more. It fosters non The institution has adopted twin villages in nearby area for overall development and progress through NSS wing. This institution is the matter of inspiration, center for serenity and communal harmony in this region.

Provide the weblink of the institution

<http://www.admkada.com/assets/content/img/Institutional%20Distinctiveness%202019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

• To run B.Voc. courses. • To prepare and submit proposals for new P. G. courses. (i.e. M.Sc. Zoology M.A. English) • To organize Webinars in various subjects. • To increase ICT based class room. • To promote faculties for E-content Development. • To run new certificate and diploma courses. • To conduct online Classes. • Installation of solar plant for electricity generation. • To prepare proposal for Satellite center of Dr. BAMU Aurangabad. • To run remedial coaching classes. • To introduce incubation center. • To enhance linkages for Research. • To arrange campus interviews. • To develop e-content laboratory.