

THE ANNUAL QUALITY ASSURANCE REPORT OF IQAC

**FOR THE YEAR 2017-2018**

SUBMITTED TO



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,  
BANGALURU- **560072**

BY



PRINCIPAL  
ANANDRAOD DHONDE ALIAS BABAJI MAHAVIDYALAYA  
(Arts, Commerce and Science)  
KADA TQ. ASHTI. DIST. BEED -414202 (M.S. )

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Academic Year 2017-2018

### Part – A

AQAR for the year

2017-18

#### 1. Details of the Institution

<b>1.1</b>	Name of the Institution	ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA
<b>1.2</b>	Address Line 1	A/P KADA TQ. ASHTI DIST. BEED PIN 414202
	Address Line 2	
	City/Town	KADA
	State	Mahaarashtra
	Pin Code	414202
	Institution e-mail address	admkada@gmail.com
	Contact Nos.	02441-239621 , 239921
	Name of the Head of the Institution	Prin. Dr. H. G. Vidhate
	Tel. No. with STD Code:	02441- 239421, 239921
	Mobile:	9423060708
	Name of the IQAC Co-ordinator	Dr. B. S. Khaire
	Mobile:	9122930170
	IQAC e-mail address	bapukhaire@rediffmail.com
<b>1.3</b>	NAAC Track ID	MHCOXX11338
<b>1.4</b>	NAAC Executive Committee No. & Date:	EC(SC)/28/A&A/122 October 30, 2017
<b>1.5</b>	Website address	www.admkada.com
	Web-link of the AQAR	<a href="http://www.admkada.com/assets/content/img/AQAR%202017-18.pdf">http://www.admkada.com/assets/content/img/AQAR%202017-18.pdf</a>

#### 1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	68.30	2004	2/05/2009
2	2 <sup>nd</sup> Cycle	A	3.11	2017	29/10/2022

1.7 Date of Establishment of IQAC : DD/MM/YYYY

21/07/2005

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- **AQAR for the year 2017-18 is first AQAR** after the latest Assessment and Accreditation by NAAC

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes  No

Type of Institution : Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI ( PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-----		
University with Potential for Excellence	-----	UGC-CPE	---
DST Star Scheme	----	UGC-CE	----
UGC-Special Assistance Programme	---	DST-FIST	----
UGC-Innovative PG programmes	-----	Any other ( <i>Specify</i> )	-----
UGC-COP Programmes	-----		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	--
2.6 No. of any other stakeholder and community representatives	--
2.7 No. of Employers/ Industrialists	---
2.8 No. of other External Experts	02
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders:	No.	08			
Faculty	04	Non-Teaching Staff	02	Student	01
Alumni	01	Others	----		

**2.12 Has IQAC received any funding from UGC during the year?**

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International  National  State

Institution Level

(ii) Themes

### 2.14 Significant Activities and contributions made by IQAC

- The IQAC executes the teaching plan as per the academic calendar.
- The new ideas, new methods of teaching are being implemented in the institution under the supervision of IQAC.
- The feedbacks conveyed to the faculty through their respective Head of the department with appropriate suggestions for better performance and results.
- The students are motivated for interactive session, this is usually done by the respective faculties by using variety of techniques like group discussion, quiz, role play etc.
- A variety of advance teaching aids are made available in the classroom, tutorial rooms and laboratories.
- As regards evolution , the performance of students is assessed regularly through tests, tutorials , seminars and oral tests.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• To renovate Laboratories of Botany, Zoology, Chemistry and Geography.</li> <li>• To submit Research centre proposals to university.</li> <li>• To submit Proposals for PG in Science Stream.</li> <li>• To Make Green Audit of Campus.</li> <li>• <b>Increase Flora in college campus.</b></li> <li>• Wi-Fi facility to the students &amp; faculty to be Provided.</li> <li>• Motivation to the faculty for the Publication of research papers in the reputed journals.</li> <li>• <b>To Make 4X100 mtrs. Running track.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Renovated Laboratories of Botany, Zoology, and Geography.</li> <li>• Research centres proposals of Commerce and Marathi submitted to university.</li> <li>• Proposals for PG in Chemistry, Botany and Zoology are submitted.</li> <li>• We Make Green Audit of our Campus.</li> <li>• Planted 115 plants in the campus</li> <li>• Wi-Fi facility to the students &amp; faculty to be Provided.</li> <li>• 97 Number of research articles published by faculty in the reputed refereed journals.</li> <li>• <b>4X100 mtrs. Running track constructed.</b></li> </ul>

<ul style="list-style-type: none"> <li>• Rain water harvesting.</li> <li>• To prepare SSR for Assessment and accreditation by NAAC for 2<sup>nd</sup> Cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Rain water harvesting is made in the campus.</li> <li>• NAAC peer team visited our institute for Assessment and accreditation process on 11<sup>th</sup> and 12<sup>th</sup> Sept. 2017. We achieved A grade with 3.11CGPA.</li> </ul>
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\* Attached the Academic Calendar of the year as Annexure. I

2.16 Whether the AQAR was placed in statutory body ? Yes

Management

 J

Syndicate

 ---

Any other body

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Provide the details of the action taken

The AQAR for the academic year 2017-18 was prepared and placed in the Local management body. It was approved by LMC. It will be sent to NAAC Bengaluru and uploaded on website.

Part – B  
**Criterion – I**  
**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	---	----	----	---
PG	02			
UG	03	---	----	----
PG Diploma	--	--	---	---
Advanced Diploma	--	---	----	----
Diploma		--	---	---
Certificate	03	---	----	----
Others		--	---	---
<b>Total</b>	08	---	----	----

1.2 (i) Flexibility of the Curriculum: Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	--
Annual	---

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback :Online  Manual  Co-operating schools (for PEI)

***\*Please find an analysis of the feedback in the Annexure II***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to the university, there is very little scope for us either to revise or upgrade the syllabi. However, some of our faculty being the members of the BOS have contributed in framing the syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	33	08	--	---

2.2 No. of permanent faculty with Ph.D.

35
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	06	---	---	---	---	---	---	---	06

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Temporary Faculty	05
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Conferences, Seminars/ Workshops	<b>06</b>	<b>43</b>	<b>15</b>
Presented papers	<b>06</b>	<b>27</b>	<b>06</b>
Resource Persons	--	<b>02</b>	<b>02</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Frequent use of e-resources like e-books, Power Point Presentations in teaching.</li> <li>• The faculty accesses a wide range of e-journals and e-books.</li> <li>• Library maintain educational CD,DVD etc. for teachers and students use.</li> <li>• Organizing guest/expert lecture by eminent academician .</li> <li>• Regular organization of classroom seminars and study tours.</li> </ul> |
|--|

2.7 Total No. of actual teaching days during this academic year

180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Our examinations are conducted by university. Following reforms are implemented by university this year.

1. One line question paper gets before an hour of the examination.
2. Candidate can get photocopy of answer book on demand.
3. Double Valuation i.e. Moderation facility is available.
4. Redressal mechanism for reassessment of answer books.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of Study members	03
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- Our syllabus is university prescribed.

2.10 Average percentage of attendance of students

76.5

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					Fail
		Distinction %	I %	II %	III %	Pass %	
B. A.	<b>119</b>	--	<b>63.44</b>	<b>27.81</b>	--	<b>0.84</b>	<b>7.91</b>
B. Com.	<b>50</b>	--	<b>10</b>	<b>28</b>	<b>40</b>	--	<b>22</b>
B. Sc.	<b>180</b>	<b>3.88</b>	<b>62.55</b>	<b>24.44</b>	<b>2.26</b>	---	<b>6.87</b>
M. Com	<b>32</b>	--	<b>63.33</b>	<b>16.66</b>	<b>6.66</b>	---	<b>13.3</b>
M. A. Marathi	<b>11</b>	--	<b>54.54</b>	<b>27.27</b>	<b>9.09</b>	--	<b>9.1</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC executes the teaching plan as per the academic calendar.
- The IQAC is proactive in creating the academic environment and try to provide necessary infrastructure.
- IQAC promotes new innovations in teaching –learning process.
- The new ideas, new methods of teaching are being implemented in the institution under the supervision of IQAC.
- The IQAC monitors the performance of the teachers in particular and the proper execution of teaching learning process by way of inviting feedbacks and evaluation of the self-appraisals of the teachers.
- As regards evolution , the performance of students is assessed regularly through tests, tutorials , seminars and oral tests.
- Students are motivated for interactive sessions; this is done by the respective faculties by using a variety of teaching techniques like group discussion, quiz, role plays etc.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	<b>01</b> <b>Dr. S. T. Sangale</b>
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	---	---	---
Technical Staff	13	01	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- At the beginning of academic year teachers are motivated to submit minor/ major research projects to the UGC and other funding agencies.
- They are encouraged to publish research papers in reputed and refereed journals.
- The faculties are empowered to take up research activities utilizing the existing facilities.
- The IQAC encourages staff for Interdisciplinary and interdepartmental research activities and resource sharing.
- IQAC encourages faculty for collaboration with different research centres and industry for research and resource sharing.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	--	---	----
Outlay in Rs. Lakhs		----	----	----

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	----	---
Outlay in Rs. Lakhs	---	20000	----	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals e- journals	92	02	
Non peer Reviewed e-Journals			
Conference proceedings		03	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Nature of the Project	Name of the Investigator	Duration Year	Name of the funding Agency	Total grant sanctioned	Received Rs.
Major projects	---	-----	----	----	----
Minor Projects	---	-----	----	----	----
Minor Projects	---	-----	----	----	----
Projects sponsored by the University	Dr. V. P. Mali	2 years	BCUD Dr. B. A. M. Uni. Aurangabad	20000	10000
Students research projects <i>(other than compulsory by the University)</i>	---	-----	----	----	----
Any other(Specify)	---	-----	----	----	----
Total				20000	10000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution :

Level	International	National	State	University	College
Number	--	--	--	02	02
Sponsoring agencies	---	--	--	Dr. B. A. M. Uni. Aurangabad	

3.12 No. of faculty served as experts, chairpersons or resource persons

**Chair persons**  **Resource persons**

3.13 No. of collaborations International  National  Any other 

3.14 No. of linkages created during this year 

AQAR- 2017-18. AnandraoDhonde Alias BabajiMahavidyalaya ,Kada Dist. Beed (MS)

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialized	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
---	---	--	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

No. of Ph. D. Guides  No. of students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

Sr. No.	Name of Faculty	Subject	Date
01	Smt. M. S. Tekade	Geography	2/04/2018

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: University level  State level

National level  International level

3.22 No. of students participated in NCC events: University level  State level

National level  International level

3.23 No. of Awards won in NSS: University level  State level

National level  International level

3.24 No. of Awards won in NCC: University level  State level

National level  International level

3.25 No. of Extension activities organized : University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No.	Name of Programme	Date
1	International Yoga day celebrated in the College. Guest lecture on healthy life style" were delivered by Yogacharya Sham Dalvi.	21/06/2017
2	Tree plantation camping organized in college campus	01/07/2017
3	Blood donation camp organized	5/08/2017
4	Cleanliness camping organized in college and nearby area on the occasion of Mahatma Gandhi Jayanti and Swachh Bharat Abhiyan .	2/010/2017
5	A rally was organized on the occasion of World AIDs Day	1/12/2017
6	Workshop on students counseling and Entrepreneur skill	26/12/2017
	National Voters day	25/01/2018
7	Celebration of National Science Day	28/02/2018
8	Worlds Women day celebration	08/03/2018

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acres 5 R	---		10 acres 5 R
Class rooms	16	02		18
Laboratories	08	----		06
Seminar Halls cum digital class room	01	----		01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

- CMS software Nagpur use for office administration Admissions procedure, Exam forms, Bonafide Certificate, Leaving certificate, General Register, Salary budget, bills, etc. are computerized.
- Library is computerized with Soul 2.0 Software.
- Students and teachers can access books online with the help of OPAC software.
- INFLIBNET online portal is available for faculty. 5. Online Access Remote of Dr.B.A.M.University, Aurangabad

#### 3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8904	1005290	242	55616	9146	1060906
Reference Books	5220	1717317	150	63086	5370	1770487
General Books	3702	450909	142	22145	3844	473054
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video	87	25000			87	25000
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	62	30	08	---	14	10	04	04
Added	---	---		---	---	---	---	---
Total	62	30	08	---	14	10	04	04

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

- Library and departments are having Wi-Fi facility exclusively for students.
- Department of Computer Science arranged a training programme for teachers using of Internet access, e-governance.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	4000
ii) Campus Infrastructure and facilities	485336
iii) Equipments	330383
iv) Others	1126382
<b>Total :</b>	<b>1946101</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC suggests to provide more incentives to the sport persons.
- The institution has an independent placement cell which helps to identify job opportunities.
- Student Welfare measures (scholarships, free ship, insurance, etc.) are provided by the institution.
- Personal enhancement and development schemes – coaching classes for competitive examinations, career counseling, soft skill development, etc. are available to the students.
- The institution has a mechanism for timely redressal of student grievances.
- An anti-ragging committee monitors student interactions effectively.

#### 5.2 Efforts made by the institution for tracking the progression

Various committees such as Earn and Learn scheme, competitive examination committee, long life education and extension service committee, counseling and placement cell, Redressal committee, Discipline committee, etc. are set up for tracking the progression of students. Working of these committees play major role to support students in shaping their future. Institute keeps keen eyes to observe progression of the students through various programs of various departments such

- Display of notices, instructions and academic programs for students. Department notice boards are also available.
- Students are promoted for regular classes.
- E-library availability for students.
- Campus cleanliness is maintained.
- Language lab facility.
- Virtual class facility
- Regular excursion tours.
- Instalment of fees payment is facilitated by the Institute to the needy students on their request.
- Physically disabled students are supported in completing admission procedure quickly.
- Students are guided personally while participating in various competition.

#### 5.3 (a) Total Number of students admitted

UG	PG	Ph. D.	Others	Total
1566	87			1653

#### (b) No. of students outside the state

-
---

#### (c) No. of international students

--
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No	%
1147	69.39

Men

No	%
506	30.61

Women

**Student strength during last two years:**

**UG**

	Last Year 2016-17						This Year 2017-18						
General	SC	ST	OBC	Others	Physically Challenged	Total	General	SC	ST	OBC	Others	Physically Challenged	Total
894	179	12	333	376	--	<b>1794</b>	770	141	11	301	343	-	<b>1566</b>

Demand ratio  Dropout %

**PG**

	Last Year 2016-17						This Year 2017-18						
General	SC	ST	OBC	Others	Physically Challenged	Total	General	SC	ST	OBC	Others	Physically Challenged	Total
54	10	10	26	16	--	<b>110</b>	38	05	01	33	10	--	<b>110</b>

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides career guidance and promotes the students for appearing and qualifying in various competitive examinations.

Coaching classes for entry in services (Competitive examinations ) conducted regularly . A committee is formed for running coaching classes and students counseling. This committee arranges lectures of various subjects.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

- Lectures by experts and faculty.
- Tests, exams are conducted.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	--	---	---

### 5.8 Details of gender sensitization programmes.

1. Establishment of Women Cell
2. Platform for girl students: Girl students express their views on various topics once in a fortnight.
3. Debate, elocution competition and lectures are arranged.
4. female students are encouraged for participation in different cultural, competitive activities.
5. The women empowerment programme like rally for stop abortion, *Betibachao*, *Beti padhavo* , Women’s day celebration and other different social activities were arranged during this year.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

Inter collegiate level	22	State/ University level	02
National level	---	International level	---

#### No. of students participated in cultural events

Inter collegiate level	---	State/ University level	08
National level	---	International level	---

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

<b>Sports</b> : State/ University level	-	National level	---	International level	---
Cultural: State/ University level	---	National level	---	International level	---

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	402	1271590/-
Financial support from government to minority students	17	51000/-
Financial support from other sources Financial support through Earn and learn scheme by university and college	05	10000/-
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

- International Yoga day Program
- Guard of Honour on the occasion of Independence Day , Republic day, Marathwada Mukti Sangram Day, University foundation Day etc.
- Kargil Vijay Din.
- Tree Plantation
- Blood Donation camp organization
- Voter awareness program
- Rallies for Aids awareness,
- environment awareness,
- Global warming etc
- Plastic pollution awareness

### 5.13 Major grievances of students (if any) redressed:

There were no major grievances of students. But few suggestions/ problems were created by students are solved.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- **Vision:** “ Not things but men can change the world”.
- Mission :**Inculcation of desire for Knowledge among the students.
- **Motto:** ‘*Sa Vidyaya Vimuktaye*’ (“!!साविद्यायविमक्तये!!”)  
*i.e. The knowledge is one that Liberates all.*
- **Goals :**
  1. To impart quality education to the economically backward and rural students.
  2. To organize various extension activities for cultivating secularism, equality, social justice, national integration, patriotism, humanism, democracy and peace through education among students.
  3. To provide education to the young generation, making them self sufficient, Independent and democracy oriented.
  4. To do effort towards overall progress and development of society in scientific and technical manner; Promoting intellectual, ethical and cultural development.
  5. To develop creative aspirations, national commitment, work efficiency and urge To achieve goal among pupils.

#### 2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

As ours is the affiliated college to the university, we have very little scope for designing the curriculum. However some of our faculty, being the chairman and the member of the BOS have contributed to upgrade and update the curriculum.

##### 6.3.2 Teaching and Learning

- Teaching plan is prepared at the beginning of the year.
- Subject allocation as per specialization of teacher.
- To make teaching effective, the teachers are encouraged to make use of ICT, Smart Classroom, video conference, projectors etc. Class seminars, group discussion etc., are arranged by the faculty.
- Guest lectures are arranged.

### 6.3.3 Examination and Evaluation

- Appointment of special staff to conduct university examination.
- More transparency in examinations.
- The evaluation of the answer books is done at the university level.
- Test, tutorials and seminars conducted regularly as per the program.

### 6.3.4 Research and Development

The colleges encourages every faculty member to undertake research activities. The study leave is sanctioned to teachers for carrying out full time research under Faculty Improvement Programme (FIP) to complete Ph. D. They were also encouraged to participate in various innovative programmes such as, Training programmes, STC courses, National and international conferences, seminars, workshops, symposia, orientation and refresher courses in order to enhance and update their knowledge. They also encouraged to prepare and publish their research work in research journals, conferences, seminars, workshops etc. The faculty members are also encouraged for preparing proposals of Major and Minor research projects for assistance from different funding agencies. College encourages faculty for Pre-Ph. D. courses.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

We have adopted strategies NRC (Network Resource Centre), Smart Board , LCD Projector, OPAC , Online books and journals, Language Lab fully computerized library. Instrumentation of computers is given on contract basis.

### 6.3.6 Human Resource Management

- The administration of the college is completely decentralized. This is because there exists on inbuilt mechanism to monitor the performance of the Teaching and the Non-teaching staff.
- The Heads of the various Departments and the superintendent of office monitor the performance of staff in their respective units, while the Principal is responsible for overall monitoring.
- The college has effective internal co-ordination and monitoring mechanism for policy making, implementation and evaluation. Policies regarding academic planning, admission, examination, curricular and extra-curricular activities are discussed in the meetings of the staff and departmental meetings.
- Besides this, various committees are formed for the smooth and effective execution of the programmes and functioning of the college.
- Even, the Head of the Departments discuss these matters with faculty members and implementation becomes a planned activities.

### 6.3.7 Faculty and Staff recruitment

As per the state government, university and UGC norms and regulations.

### 6.3.8 Industry Interaction / Collaboration

- Study tours are arranged for the students to visit the industry.
- Guest lectures by industrialists are arranged.

### 6.3.9 Admission of Students.

The college gives wide publicity to the admission process through an attractive and quality encompassing detailed Prospectus. The Prospectus is the lighthouse of the college Admission Process, Faculty Details, Details of the Staff, Fee Structure, Students' Facility, and Short Academic Calendar etc.

The college gives wide publicity to the admission process through news papers and digital banners. The college Staff visits the Junior Colleges in the surrounding area and convinces the students who pass XII Exam and persuade them to higher education.

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"><li>i. Emergency Loan facilities through Institutional Credit Co-operative Society.</li><li>ii. Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund.</li><li>iii. The College felicitates the awardees from the staff of Ph.D. / M.Phil. / NET / SET, Book publication or enrichment in individual contribution etc.</li><li>vi. The college gives farewell to every superannuation person.</li></ul>
Non teaching	<ul style="list-style-type: none"><li>i. The college provides Uniforms to Class IV servants.</li><li>ii. Emergency Loan facilities through <i>Institutional Credit Co-operative society</i>.</li></ul>
Students	<ul style="list-style-type: none"><li>• <i>Late Vasant Rao Kale Earn and Learn Scheme</i> is available for poor and needy students. 20 students get benefit of this scheme during this year.</li><li>• Special coaching and diet is provided to outstanding sport persons</li><li>• Student counselling through career and guidance committee.</li><li>• Subsidized canteen facility is available for students.</li></ul>

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	ISO	Yes	Mother Institution

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

For PG Programmes

N. A.

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Reforms made by the university are as follows.

- University declares examination dates of examinations at the beginning of academic year.
- University provides time table and necessary information's, instruction's and warnings regarding exams.
- University appoints JCS and vigilance squad for to check the malpractices.
- Online question papers are provided before one hour of the examination.

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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### 6.11 Activities and support from the Alumni Association

- Participation in student support services and gatherings.
- Sponsorship of prizes for various competitions.

### 6.12 Activities and support from the Parent – Teacher Association

- Organization of Annual Gathering
- Participation in Community Development programmes

### 6.13 Development programmes for support staff

- Language/Communication skills development programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Organization of environment awareness programme and science day programme.
- Tree plantation in college campus.
- Rain water harvesting.
- Environmental audit in college campus.
- Campus cleaning programme (under “Swachh Bharat Abhiyaan”)
- Proper use of dustbins
- Proper disposal of waste materials and the residue of various laboratories.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Academic and administrative audit was done by mother institution.
- Recertification of the college by ISO 9001-2008 for the smooth functioning of the college administration.
- Computerization along with internet facility has been enhanced, updated and plan to facilitate college campus with Wi-Fi from next year.
- For the surveillance, few more CCTV cameras have been installed in the college campus
- The teaching staffs have been trained to use the information and communication technology in teaching process
- E-books made available to faculty & students
- Library has conducted book exhibition on 9-10-2017.
- Information literacy programme was conducted by library
- Most of the departments arranged study tours, field visits,

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the plan of action decided at the beginning of the academic year 2017-18, almost all the activities were carried out effectively to enhance the academic and administrative excellence.

An attempt is being made to promote majors for institutional function towards quality enhancement through internalization of quality culture and institutionalization of best practices.

- Renovated Laboratories of Botany, Zoology, and Geography.
- Research centres proposals of Commerce and Marathi submitted to university.
- Proposals for PG in Chemistry, Botany and Zoology are submitted.
- We Make Green Audit of our Campus.
- We make plantation of 115 plants in campus
- Wi-Fi facility to the students & faculty to be Provided.
- 97 Number of research articles published by faculty in the reputed refereed journals.
- **4X100 mtrs. Running track constructed.**
- **Rain water harvesting is made in the campus.**
- **NAAC peer team visited our institute for Assessment and accreditation process on 11<sup>th</sup> and 12<sup>th</sup> Sept. 2017. We achieved A grade with 3.11CGPA.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- English Language laboratory
- Departmental interaction with IQAC

#### 7.4 Contribution to environmental awareness / protection

- For environmental awareness/ protection rallies, cleanliness drive, essay & elocution competitions, lectures on global warming are organized.
- No Vehicle Day is observed.
- Tree plantation in campus.
- Awareness about no plastic use

#### 7.5 Whether environmental audit was conducted?

Yes

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

##### ***Strength:***

- The college is having eco-friendly campus area of 10 acres with rich infrastructural facilities.
- NSS adopted village Anandwadi got third prize of Rs. 2000000/- Water cup competition organized by Maharashtra govt.
- Highly qualified and dedicated faculty; Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.

##### ***II. Weaknesses:***

- Lack of strong alumni base.
- Lack of entrepreneurial attitude.
- The college does not have separate library building.
- No PG departments for Science Faculty.

##### ***III. Opportunities:***

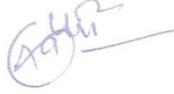
- To recognise Research Laboratories from university.
- To introduce PG Courses.
- To generate financial support from alumni for further infrastructural development.

##### ***IV. Threat:***

- To maintain students teacher ratio.
- Time-consuming and complex processes of securing requisite approvals for new programs.
- To organize more campus interviews for placements.
- **Industry participation in research work need to be encouraged.**

### 7.8.Plans of institution for next year (2018-19)

- Renovation of ISO certification of the college.
- To establish more ICT supported classroom for effective teaching learning process.
- To submit proposals of minor/ major projects to various funding agencies.
- To enhance the infrastructure facilities.
- Up-gradation of library facilities
- To sign MOU with Industry
- To establish Research Centre for Ph. D. Programme in commerce and Marathi.
- To introduce Value added courses like soft skill development; personality development for students.



*Name: Dr. B. S. Khaire*  
*Signature of the Coordinator, IQAC*  
IQAC-Co-ordinator  
Anandrao Dhonde Alias Babaji Mahavidyalaya  
Kada, Tal. Ashti, Dist. Beed



*Name : Prin. Dr. H. G. Vidhate*  
*Signature of the Chairperson,*  
PRINCIPAL  
Anandrao Dhonde Alias Babaji College  
Kada, Tal. Ashti, Dist. Beed

\*\*\*

*Anand charitable SansthaAshti's*  
**ANANDRAO DHONDE ALIAS BABAJI ARTS, COMMERCE & SCIENCE MHAVIDYALAYA,**  
**KADA Tq. Ashti Dist. Beed.(M.S.)**

**ACADEMIC CALENDER-2017-2018**

Sr. No.	Date	Particulars	Organizing Dept.
1	15 <sup>th</sup> June 2017	Opening Day	*****
2	15 <sup>th</sup> - 20 <sup>th</sup> June 2017	Admission process for ( III <sup>rd</sup> &V <sup>th</sup> Semester)	*****
3	21 <sup>st</sup> June 2017	Commencement of Teaching for III <sup>rd</sup> &V <sup>th</sup> Semester International Day of YOGA	In charge Professors
4	26 <sup>th</sup> June 2017	Anti-toxication day, Celebration of ShahuMaharaj Birth Anniversary	Dept. of Sociology & History
5	1 <sup>st</sup> Jul 2017	Agriculture Day	Dept. of Botany
6	09 <sup>th</sup> July 2017	Last date for admission of the students (First Year)	
7	11 <sup>th</sup> Jul 2017	World population day	Dept. of Sociology
8	13 <sup>th</sup> Jul 2017	Welcome Programme, Principal's Address for students.	In charge Professors
9	18 <sup>th</sup> Jul 2017	AnnabhauSathe Death Anniversary	In charge Professors
10	25 <sup>th</sup> Jul 2017	NSS Registrations	NSS P. O.
11	26 <sup>th</sup> Jul 2017	Kargil Vijay day celebration, Inauguration of career guidance and Competitive exam	Dept. of History Dept. of Competitive Exam
12	31 <sup>th</sup> Jul 2017	Work shop for Scholarship holder students	Office Superintendent
13	1 <sup>st</sup> Aug.2017	Birth Anniversary of AnnabhauSathe	Dept. of Marathi
14	5 <sup>th</sup> Aug.2017	Blood Donation Camp on the occasion of Birth Anniversary of founder President of our Institute Hon'bleBhmraodjiDhonde (MLA-Ashti/Patoda)	Dept. of Zoology & NSS
15	7 <sup>th</sup> Aug. 2017	RakshaBandhan	All
16	9 <sup>th</sup> Aug.2017	Kranti Din (Revolution Day), Books Exhibition	Dept. of History & Library
17	14 <sup>th</sup> Aug.2017	Selection of Students for Earn and Learn Scheme	Dept. of Earn & Learn
18	15 <sup>th</sup> Aug.2017	Independence Day Flag Hosting , Tree Plantation.	All
19	17 <sup>th</sup> Aug.2017	International Youth Day	In charge professors
20	23 <sup>rd</sup> Aug. 2017	University foundation Day	All
21	25 <sup>th</sup> Aug.2017	Sadbhavana Divas	Dept. of NSS
22	31 <sup>th</sup> Aug. 2017	Last date of University Eligibility	*****
23	5 <sup>th</sup> Sept. 2017	Teacher's Day	In charge Professors
24	7 <sup>th</sup> Sept.2017	Unit Test Starts	Exam Dept.
25	8 <sup>th</sup> Sept. 2017	International Literacy Day	NSS Dept.
26	11 <sup>th</sup> Sept. 2017	Elocution and Debate Competition	Dept. of Marathi
27	14 <sup>th</sup> Sept. 2017	Hindi Day	Dept. of Hindi
28	16 <sup>th</sup> Sept. 2017	Ozone Day	Dept. of Botany & Zoology
29	17 <sup>th</sup> Sept. 2016	Hyderabad MuktiSangram Day	Dept. of History
30	18 <sup>th</sup> Sept. 2017	Environmental Awareness Day	Dept. of Geography
31	24 <sup>th</sup> Sept. 2017	NSS Day	Dept. of NSS
32	2 <sup>nd</sup> Oct. 2017	Mahatma Gandhi & LalBahaddurShashtri Birth Anniversaries	Dept. of History
33	5 <sup>th</sup> Oct. 2017	Camp for competitive exam and vocational guidance	Dept. of Competitive exam
34	14 <sup>th</sup> Oct. 2017	Last working Day of First term	Dr. B. S. Khair,

		State Level AnandraoDhonde Oratory Competition	Dr. G. P. Bodkhe
35	15 <sup>th</sup> Oct. 2017	VachanPrerna Din	Library
36	16 <sup>th</sup> Oct. 2017 to 5 <sup>th</sup> Nov. 2017	Winter Vacations	*****
37	06 <sup>th</sup> Nov. 2017	Opening Day of Second Term, Staff Meeting	All
38	06 <sup>th</sup> Nov. To 01 Dec. 2017	Term End Examination	*****
39	28 <sup>th</sup> Nov. 2017	Mahatma Phule Death Anniversary	Dept. of History
40	1 <sup>st</sup> Dec. 2017	World AIDS Awareness Day	Dept. of NSS & Sociology
41	6 <sup>th</sup> Dec.2017	Dr. BabasahebAmberdkar's (Death Anniversary) / Samta Rally	Dept. of Pol. Science
42	18 <sup>th</sup> Dec.2017	National Integration Day, Untouchability eradication Day	Dept. Pub. Admn. & Sociology
43	20 <sup>th</sup> Dec.2017	Gadge Baba Death Anniversary	Dept. of NSS
44	24 <sup>th</sup> Dec.2017	World Consumer Day	Dept. of Commerce
45	25 <sup>th</sup> Dec. 2017	Birth Anniversary of Madan Mohan Malviya	Dept. of English
46	30 <sup>th</sup> Dec. 2017 to 5 <sup>th</sup> Jan. 2018	Annual 7 days N.S.S. Camp	All Programme Officers
47	1 <sup>st</sup> Jan. 2018	Wel come to New Year 2017	In charge professors
48	3 <sup>rd</sup> Jan. 2018	Birth Anniversary of SavitribaiPhule	Women Forum
49	10 <sup>th</sup> Jan. 2018	Essay writing, Debating, worse reading etc. competition	Dept. of Marathi & Hindi
50	12 <sup>th</sup> Jan. 2018	Birth Annivarsary of Swami Vivekanand and Jijau, National Youth Day	Dept. of English
51	14 <sup>th</sup> Jan.2018	Flag Hosting, University Name extension Day.	All Student and Staff
52	25 <sup>th</sup> Jan. 2018	National Voters Day	Dept. of Pub. Admin.
53	26 <sup>th</sup> Jan. 2018	Republic Day	All
54	30 <sup>th</sup> Jan. 2018	Death Anniversary of Mahatma Gandhi	Dept. of Pol. Science
55	6 <sup>th</sup> - 7 <sup>th</sup> Feb.2018	Annual Social Gathering	Cultural Dept.
56	19 <sup>th</sup> Feb.2018	Shiv Jayanti, Parent Meet	Dept. of History
57	26 <sup>th</sup> Feb.2018	Swa. Sawarkar Death Anniversary	Dept. of History
58	27 <sup>th</sup> Feb.2018	Marathi Language Day	Dept. of Marathi
59	28 <sup>th</sup> Feb.2018	Science Day	Faculty of Science
60	7 <sup>th</sup> Mar. 2018	University Annual Exam Starts	*****
61	8 <sup>th</sup> Mar. 2018	Women's Day	Women's Forum
62	10 <sup>th</sup> Mar. 2018	Death Anniversary of SavitribaiPhule	Women's Forum
63	14 <sup>th</sup> Mar. 2018	Birth Anniversary of YashwantradoChavan,	Dept. of Marathi
64	17 <sup>th</sup> Mar. 2018	World Physically Challenged Day	In charge Professors
65	21 <sup>st</sup> Mar. 2018	Forest Day	Dept. of Geography
66	22 <sup>nd</sup> Mar. to 20 <sup>th</sup> Apr. 2018	Term End Examination	All
67	24 <sup>th</sup> Mar. 2018	World Weather Day	Dept. of Geography
68	1 <sup>st</sup> Apr. 2018	Birth anniversary of Vasantao Kale	Dept. of Earn & Learn
69	7 <sup>th</sup> Apr. 2018	World Health Day	Dept. of Zoology
70	11 <sup>th</sup> Apr. 2017	Birth Anniversary of Mahatma JyotibaPhule	Dept. of Sociology
71	14 <sup>th</sup> Apr. 2018	Birth Anniversary of Dr. BabasahebAmbedkar	Dept. of Sociology
72	23 <sup>rd</sup> Apr. 2018	Worlds Book Day	Library
73	2 <sup>nd</sup> May to 14 <sup>th</sup> June 2018	Summer Vacation	*****
74	1 <sup>st</sup> June 2018	Declaration of Results	*****
75	15 <sup>th</sup> June 2018	Opening of Academic Year 2017-18	*****

**STUDENTS FEED BACK**

The college has a provision of a separate mechanism to seek and use data and feedback from students to improve the teaching learning process and growth and development of the institution. The college has maintained a feedback form in the form of questionnaire. Analysis of feedback is done in the meetings of IQAC. Necessary suggestions are given to the particular faculty for improving teaching quality by using innovative teaching methods. Feedback format is as follows.

**Feedback form**  
**Academic Year:2017-18**

Name of the Teacher:-

Subject

Paper

**1. Teachers Knowledge of the subject is:**

Excellent	Very Good	Good	Satisfactory	Poor

**2. The teacher's command over language is:**

Excellent	Very Good	Good	Satisfactory	Poor

**3. Teachers voice and dictation is:**

Loud and Clear	Barely Audible	Impossible to Follow

**4. Class Control of the teacher is:**

Very Effective	Effective	Not Effective

**5. The teachers ability to arouse interest in the subject is:**

Excellent	Very Good	Good	Satisfactory	Poor

**6. In the subject taught by the teacher :**

I take others help	I attend lectures regularly	I can understand by reading the books

**7. The teacher is :**

Punctual	Sometimes Late	Always Late

**8. The teacher's attitude towards students is :**

Encouraging	Indifferent	Discouraging

**9. The teacher completes the syllabus:**

In planned manner	In haphazard & hurried manner	Lives incomplete

**10. Black board work of the teacher is:**

Systematic	Not systematic	Does not use at all

**11. Use of innovative teaching methods such as power point presentation, internet, charts, models etc:**

Always	If necessary	Not at all

**12. The teacher introduces current developments of his/her subject in his / her subject lectures:**

Very often	Only if asked	Hardly ever

**13. The teacher's skill in explaining difficult points are :**

Excellent	Very Good	Good	Satisfactory	Poor

**14. The teacher gives assignments / tutorials:**

Regularly	Sometimes	Never

**15. Is the useful in counseling in personal matters/career/ in preparing for co-curricular and extra -curricular activity :**

Very useful	Not systematic	Not at all useful

**16. The overall impression of the teacher is :**

Very impressive as a role model	Satisfactory	Below average

**Name of the Student:**

**Class :**

**Date :**

**Signature of student**

## Best Practices (2017-18)

### 1) Language laboratory.

1. **Goal:-** The goal of the language lab is to involve students to actively participate in language learning exercises and get more practice than practice in the traditional classroom environment.

2. **The Context :-** Since most of the students of our college belongs to rural area and because of the lack of proper guidance, and awareness, they were lagging behind in fluent communication. As a remedial measure. The English language lab is introduced in 2013 under the supervision of Principal. One of the objectives of this practice is to make them comfortable while communicating. In a language lab, students can speak Simultaneously without distracting each other regardless the classroom size.

3.**The Practice:-** All the under graduate students of our college are assessed on the basis of some test like oral and written tests. On the basis of their performance they are categorized into two Batches : Advance learners- A batch & slow learners B batch.By assessing and analysing their performances in the tests they are advised to use the correct course content for learning English communication skills .For every batch of 15 students one monitor in been appointed to redress. Students problems. Regularly students are assessed and guided by monitor. At the end of the course, each student is evaluated by written test and oral communication skills. They are asked to give a presentation on the selected topics.

4. **Evidence of Success:-** It is found that, those students who were very poor in communication skills, after training in language lab, these students got some prizes in state level debate competitions poster presentations and are now excellent communicators in English. Their confidence level is also boosted up enough to have effective communication skills. 5.

**Resources:-** The funds for the organization of language lab are given by management of the institution .

### 3. Departmental interaction with IQAC

#### Objectives:-

For effective fruitful implementation of quality enhancement the members of IQAC visits all the departments of institution on regular basis.

#### Need addressed and the context:

Different committees have been formed under IQAC as Research activity committee, Advisory committee, Admission committee, Library committee, Discipline committee and cultural committee. These committees assigned different pans. IQAC monitors the activities. In case of deviation, suggestive measures are applied.

#### The Practice:-

IQAC ask the departments for the activities of the whole session to be performed in the departments such as academic activities, cultural activities, social

activities sport activities. Different departments call their meetings in the beginning of the session to finalize the activities. Every department is asked by IQAC to attend the meeting of the IQAC members along with list of activities to be performed. As per the list submitted department performed activities and reports IQAC

**Evidence of Success:-**

Increase of attendance:- Each teacher is required to submit an absentee list to the college those students who are regularly absent for four days or more reported on to the concerned parents. It helps to enhance the attendance.

More participation in cultural activities:- each department of the college is required to organize a departmental debate. Students are involved in organizing cultural activities in the department. Apart from this students are encouraged to take part in the reciting of poetry / story telling / oracular competitions.

Enhancement in pass percentage:- Stress is given on slow learners, university question paper solved in classroom.

**Resources:-**

Infrastructural facilities are used for this activity. There is no need of monetary fund. Miscellaneous expenses were met by IQAC.